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**Legacy Academy
Greenville**



Legacy Lines

A Newsletter for Families

August 2022



Thoughts from your Legacy Team...

As we end an awesome summer here at Legacy, we look forward to a new school year. The first day of school is August 15, 2022. We are excited to see the new school outfits and hear everything about the new teachers that will be enriching your children's lives.

Here at Legacy the children will be meeting new friends and learning all about themselves and what they can do as they are getting bigger. We love our Legacy families and enjoy watching the children learn and grow.

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Let's Celebrate



August Class Themes of the Month



Dreamers ~ Theme: Mirror, Mirror, on the Wall

Our babies will have the opportunity to distinguish themselves from others during play as they explore their surroundings and solve simple problems. Twinkle, Twinkle, Little Star will surround them while they focus on key experiences that support learning. Research shows that positive sensory experiences and social interactions advance cognitive abilities. As they play, they learn!



Travelers ~ Theme: All About Me

Our toddlers will imitate and pretend, explore building, experiment with art materials, and of course, participate in key communication skills using give and take. Our toddlers will be provided with magazines and teacher-made books so they can practice the skill of "page turning", all while talking about the illustrations and photographs found inside.



Adventurers ~ Theme: I Think I Can

August brings our little ones a great deal of excitement as they grow and learn new skills. Success breeds success, and our toddlers will definitely have opportunities to feel invincible and confident. Children will discuss roles at home and explore different activities that take place with their family members.



Discoverers ~ Theme: Now We are Three

Teachers continue to get the children accustomed to the daily routine, work time, and recall while enhancing self-esteem. Communicating to the children about meaningful experiences while having fun with language, reading, and writing helps support overall early learning and development. We will continue working around a theme each month which will undoubtedly delight your child. Mary Had a Little Lab is the joyous rhyme of the month, and is beloved by all. We are so happy to share it with your child!



Voyagers ~ Theme: 3-4! Open The Door

Children will have the opportunity to craft Language and Literacy (All About Me) books. Besides this activity, children will make self-portraits while self-reflecting and learning about their peers. During clean-up time, children will continue to focus on numbers and colors while trying to classify two attributes. Pattern songs, symbol rubbings, and graphing eye color and favorite foods will all be included in the topics that we explore this month.



Explorers ~ Summer Camp: A-Mazing Me

School agers will dive into the new school year with fun "get-to-know you" activities. We kick it off by making friendship muffins and perfectly friendly lemonade! Students will also have opportunities for exploration art, creating pretend T.V. commercials, and time outside to run off the energy of back to school!

August

Dreamers



Math- This month, students will learn about colors and practice their seriation skills. They will also learn about one-to-one correspondence.

Science- Children will have the opportunity to explore their sense of sight and their body part/movement correspondence.

Social Studies- Dreamers will strengthen self-identification and awareness of others. They will also learn about friendships and what it means to be a good friend.

Travelers



Math- This month, our math lessons focus on building understanding of numbers and their relationships to object quantities. We will also practice categorizing by colors.

Science- Our science enhanced learning lessons focus on building an understanding of the human body and what its functions are as well as exploring the sense of sight.

Social Studies- Toddlers will have opportunities to build their understanding of diversity in age and opportunities to be a part of the classroom community to gain a sense of belonging.

Adventurers



Math- Our math lessons will include color identification and categorization to strengthen seriation skills. Children will have opportunities to see and touch different shapes while recognizing them in real world examples. We will also be reading books about shapes.

Science- This month, we will learn about airplanes and how they fly. We will also learn about the brain and its functions

Social Studies- Our activities will focus on fostering positive self-identity and children will explore social roles in the workplace through play.

Discoverers



Math- This month, children will continue to build their understanding of numbers and their relationship to object quantities. They will discover how many letters are in their names and other real-world number examples.

Science- The Discoverers will explore with mirrors this month and learn about mirror images. They will learn about shadows and get to create shadow art.

Social Studies- Students will learn about the physical characteristics of mountains as a foundation for learning geography. They will also engage in discussions and activities about fairness and friendship.

Voyagers



Math- Math lessons this month include opportunities and materials to help students understand the concept of measurement by using standard and non-standard units of measurement. Students will also continue building their understanding of numbers.

Science- Students will learn about reflections and create their own reflection art. We will build on that understanding and discover the science of mirrors.

Social Studies- Students will learn about maps and will create their own classroom maps. They will also learn about various landforms as a foundation for learning geography and will use molding clay to make various landforms, focusing on the characteristics of each. Students will have an opportunity to share their landforms with the class.

Why Developmental Screening Matters

Screening young children is an effective, efficient way for professionals to check a child's development, help parents celebrate their child's milestones and know what to look for next, and determine whether follow-up steps are needed. It's an essential first step toward **identifying developmental strengths and challenges** in children, specifically identifying delays or disorders in the critical early years, *before they start school*.

Developmental and social-emotional delays can be subtle, which means 70% of the time, children aren't identified until after they start school. Developmental delays, learning disorders, and behavioral and social-emotional problems are estimated to affect 1 in every 6 children. Only 20-30% of these children are identified as needing intervention before school begins. This is why developmental screening is so important in preschool, so needs can be identified early and intervention can begin early while the brain is still rapidly developing.

Early intervention is more effective than school-age intervention, as intervention before kindergarten has enormous academic, social, and economic benefits. If social-emotional challenges are identified and addressed early, children are less likely to be placed in special education programs—and later in life, they're also less likely to experience school failure and unemployment.

Experts Agree: Screening is Essential

The **American Academy of Pediatrics, Center for Disease Control, American Academy of Neurology, Child Neurology Society**, and the **National Association for the Education of Young children** recommend developmental screening regularly. Many other organizations and state quality rating systems include use of developmental and social-emotional screening tools as requirements or quality indicators

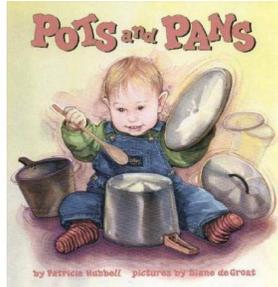
Legacy Academy uses the **Ages and Stages Questionnaire Screening Tool (ASQ)** to screen every preschool aged child every 6 months starting at 2 months old. The ASQ is research-based, and proven statistically reliable and valid. **Your participation** in the assessment process is simple but **critical** as we address your child's individual needs. You can support the process by completing the ASQ Screening Tool and attending parent-teacher conferences which help us individualize developmental and learning goals for your child.

Your child's teacher has received proper training to conduct child assessments and all results remain confidential. If your child's results indicate an area of concern regarding any area of development, activities will be implemented at the classroom level to help even the youngest children develop crucial skills. If indicated, Legacy Academy will also be happy to connect you with early interventionists and other professionals who can offer support.

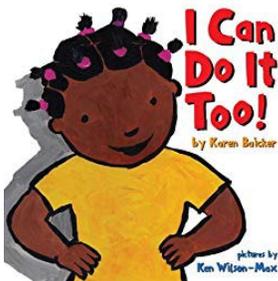
If you have any questions about our use of the ASQ, ask your child's teacher or the center's curriculum coordinator.

agesandstages.com

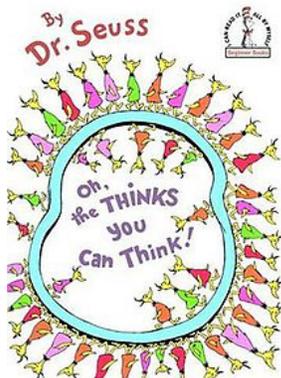
August Books



Pots and Pans
By: Patricia Hubbell



I Can Do it Too!
By: Karen Baicker

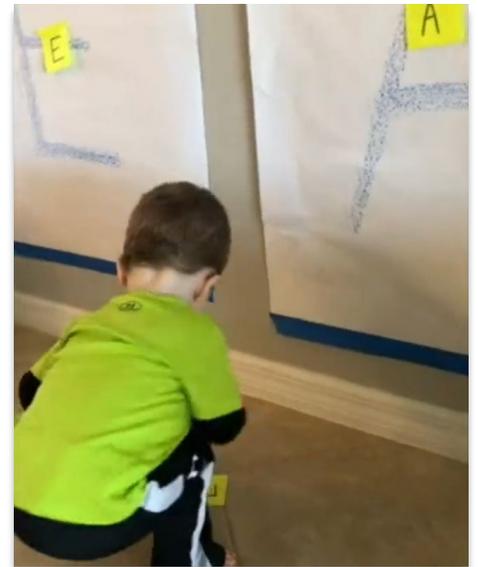


Oh, the THINGS you Can Think!
By: Dr. Seuss

Letter Sort

Supplies

Large paper
Sticky notes
Markers



Directions

For younger children, take two large pieces of paper. Write one letter on each paper. Write corresponding letters on post-it notes (5-10 sticky notes per letter depending on the age of your child). Start with letters that your child may know; the first letter of their name is a great starting point. Spread the sticky note letters around the floor and ask your child to sort letters by placing a sticky note on the matching poster.

For older children, think about matching uppercase and lowercase letters. To extend match objects around the house by starting sound, letter blends, word families, etc.